

CPSG 100 Science & Global Change First Year Colloquium I
Metro Scavenger Hunt

METRO SCAVENGER HUNT: DETAILS

The way the Scavenger Hunt works is that **AS A TEAM** you will find examples of various items listed below. There will be some items you need to identify on the outside of museums on the National Mall, and another 10 items you will need to find elsewhere downtown (but which generally can be accomplished within a block or two of the National Mall, so that you don't have to keep on getting on the Metro except to get downtown and back.)

In general, we encourage people to use the Archives/Navy Memorial Station to get to the Mall. It is on the both the Green and Yellow Lines, so you don't need to change lines at all from College Park to Archives, and it is only a couple blocks away from the Mall itself. However, feel free to navigate as you wish.

PART I: Museums of the National Mall (Photos 1 to 15):

The National Mall is lined by many museums, most (although not all) part of the Smithsonian Institution. Over the next few semesters we will visit several of these for Colloquium field trips. The Smithsonian museums are free (although sometimes there are special exhibits that require an additional fee.)

The way this works is that you will need to find **fifteen (15)** of the items listed below total in at least **three (3)** different museums. You might go to more than three museums if you wish, but you aren't required to. In order to verify your discovery, you should photograph all members of the team (except the one taking the picture) in front of the item. For each item, you enter two bits of information: the topic it fulfills, and the photo upload itself.

In no case of the item is there just one single example in the museums. Instead, this is designed so that you are free to be creative in discovering and identifying the example. For example, if the item is "something from Africa" it might be the mounted elephant at the National Museum of Natural History or a piece of artwork at the National Museum of African Art; "something that has been in space" might be a meteorite from Natural History or a space capsule at the National Air & Space Museum; and so on.

You must go to at least three different museums, but can use more if you wish:

National Museum of African Art	National Museum of American Art
National Museum of American History	National Museum of the American Indian
National Museum of Natural History	Hirshorn Museum & Sculpture Garden

National Portrait Gallery

National Air & Space Museum (currently requires free timed-entry passes)

National Gallery of Art (including its Sculpture Garden)

Freer Gallery of Art and Arthur M. Sackler Gallery (Asian art)

Here is the list. Choose **fifteen (15)** different topic items from this list:

Cat	Dog	Horse	Bird	Fish	Snake	Insect or Arachnid	An Extinct Animal
Man in a robe			Woman in a dress			A child or children	
A doctor/nurse			A soldier/warrior			A priest/religious authority	
Someone on horseback			Someone riding a vehicle			Someone/thing	

swimming

Something from North America

Something from Australasia

Something that has actually been in outer space (beyond Earth's atmosphere)

Something that has been underground

Something with a sail

Something with wings

Something with a jet

Something intended to put on the head

Something intended to be put on the feet

Something to be held with the hand

Something intended to be worn around the neck

Something intended to be used to kill

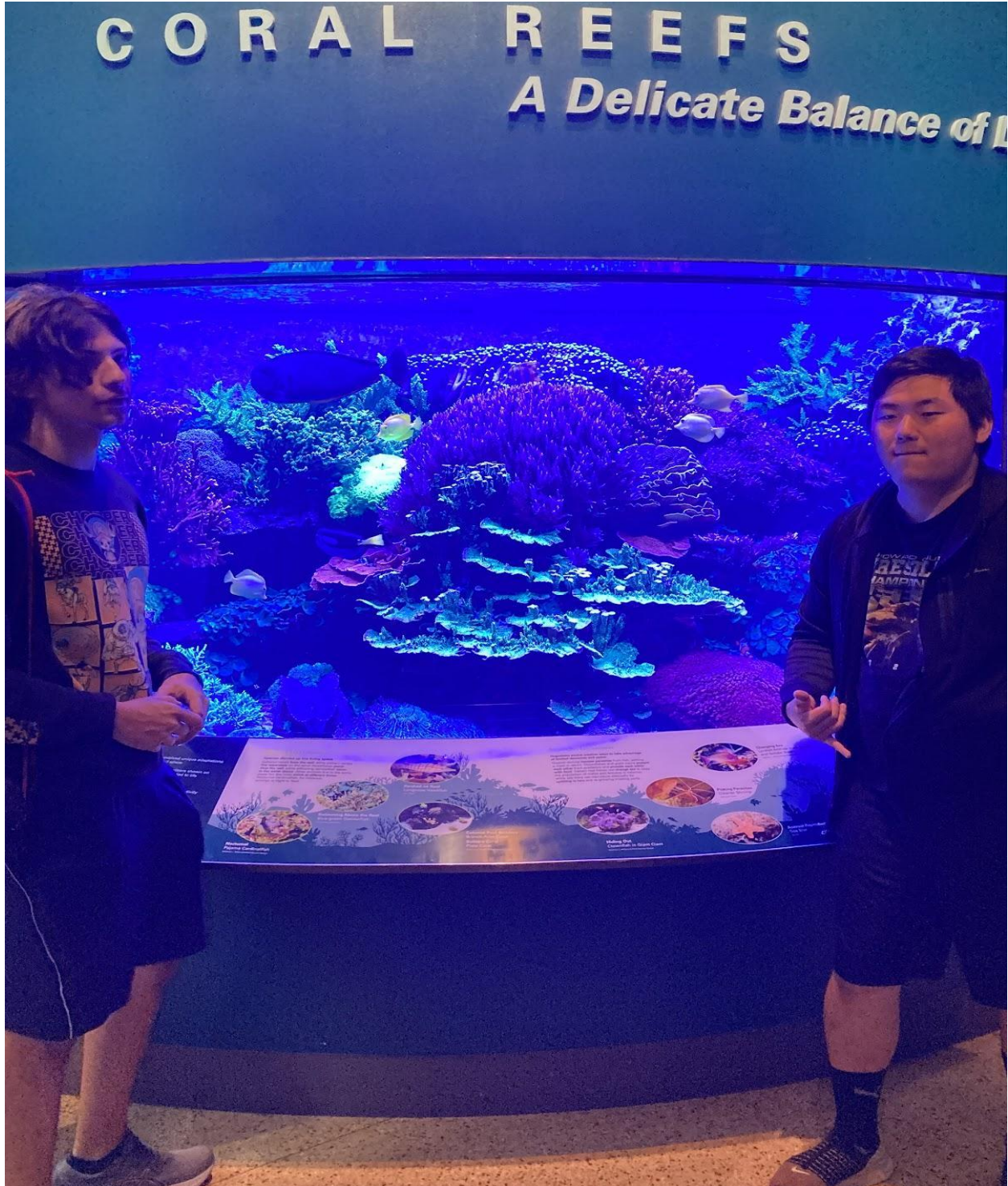
Something intended to be used to heal

Something used to calculate

Something used to communicate

You must have fifteen **separate** topic items: no double-, triple-, or other multiple-dipping (like using a picture of Australian male doctor in a robe on a horse to fulfill four topic items.) Indicate in your uploads what topic the item is fulfilling.

1) Topic of Photo 1: Fish
Place Photo here:



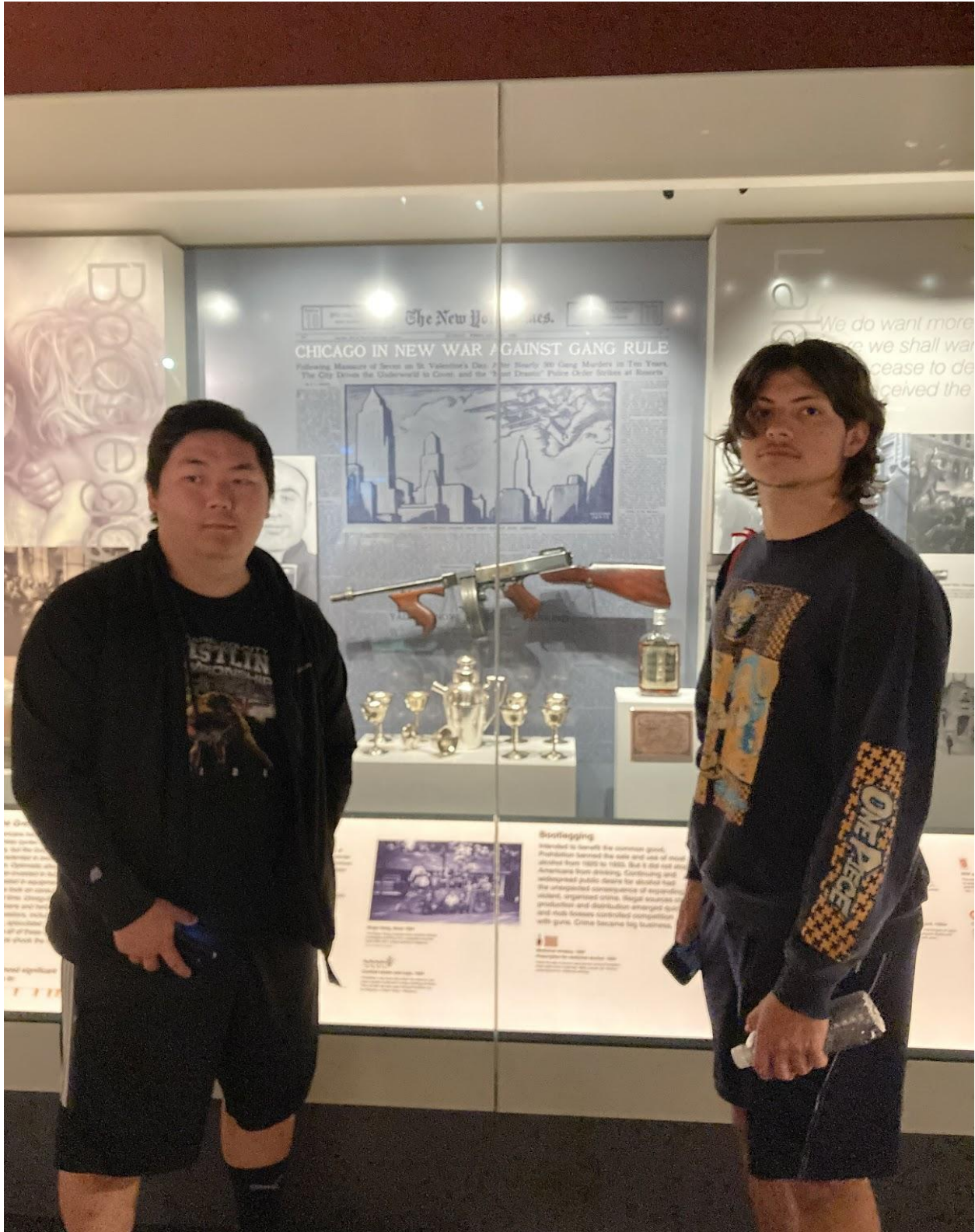
2) Topic of Photo 2: Something with wings
Place Photo here:



3) Topic of Photo 3: Something intended to be worn on the head
Place Photo here:



4) Topic of Photo 4: Something intended to be used to kill
Place Photo here:



5) Topic of Photo 5: Something used to communicate
Place Photo here:



Co

...ow the line
...nduct not
...wealth

...re Roosevelt, 1902



Democracy

“—of the people, by the people, for the people”

People of every walk of life, in every state in the Union, are represented in the ownership of the Bell Telephone System. People from every class of telephone users, members of every trade, profession and business, and as thousands of trust funds, are included in this greatest investment democracy which is made up of more than 175,000 stockholders of the American Telephone and Telegraph Company.

This democracy of Bell telephone owners is greater in number than the entire population of one of our states; and more than half of its owners are women.

There is no other great industry in the United States so completely owned by the people it serves. In the telephone industry it is so completely owned by the people it serves, the Bell System is an organization “of the people, by the people, for the people.”

It is therefore, not surprising that the Bell System gives the best and cheapest telephone service to be found anywhere in the world.



“BELL SYSTEM AND ASSOCIATED COMPANIES”
Policy, One System, Universal Service and Better Service



Competition

The rise of big business created cutthroat competition for national markets. Faced with high fixed costs, businesses followed many fixed costs to prevent ruinous price battles. They created trusts and corporations. They merged with rival businesses and formed monopolies. They absorbed their suppliers or distributors. Kickbacks, bribery, price fixing, and secret deals were widespread. Americans debated the virtues and detriments of free enterprise.

6) Topic of Photo 6: Something used to calculate
Place Photo here:



7) Topic of Photo 7: Something intended to be worn around the neck
Place Photo here:



8) Topic of Photo 8: Bird
Place Photo here:



9) Topic of Photo 9: Something with a sail
Place Photo here:



10) Topic of Photo 10: Someone riding a vehicle
Place Photo here:



11) Topic of Photo 11: A child
Place Photo here:

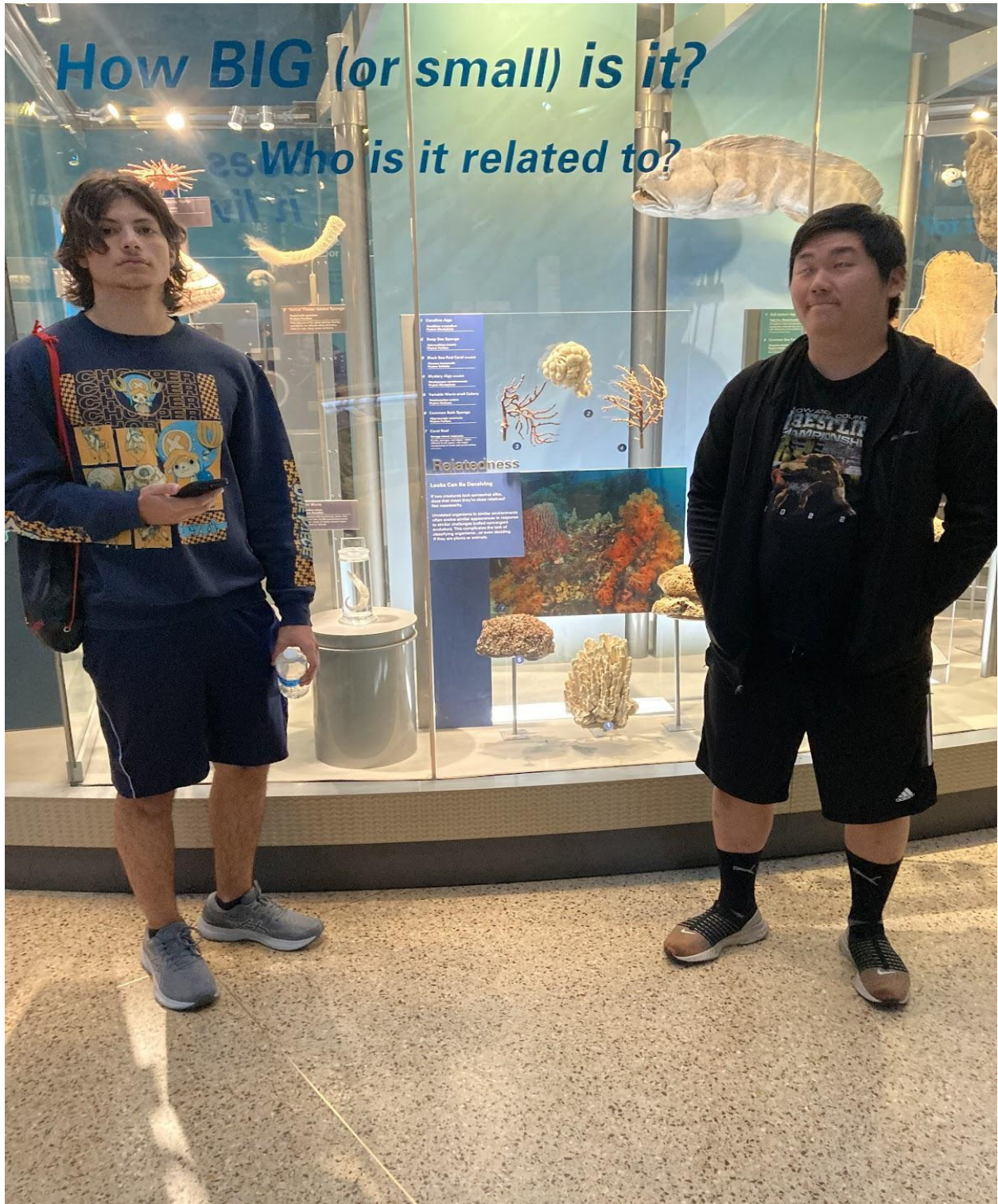


12) Topic of Photo 12: A woman in a dress

Place Photo here:



13) Topic of Photo 13: Something that has been underwater
Place Photo here:



14) Topic of Photo 14: Something from Africa

Place Photo here:



15) Topic of Photo 15: Something intended to be held in the hand

Place Photo here:



PART II: Beyond Museums (Photos 16-20):

Outside of the museums, look for at least **five (5)** of the following. Again, document by photographing the other students in front of it, but if necessary, a second picture to provide the details necessary to confirm it fits the category.

Here is the list. Choose **five (5)** different topic items from this list:

- A food truck
- A memorial statue
- The National Mall Carousel
- Entrance sign to a federal government building
- A pigeon (you don't need to have a picture with the other team members in front of it!)
- A squirrel (ditto)
- Any other animal
- The menu in the window of a restaurant
- An historical plaque
- A monument OTHER than the Washington Monument

16) Topic of Photo 16: A squirrel

Place Photo here:



17) Topic of Photo 17: A food truck

Place Photo here:

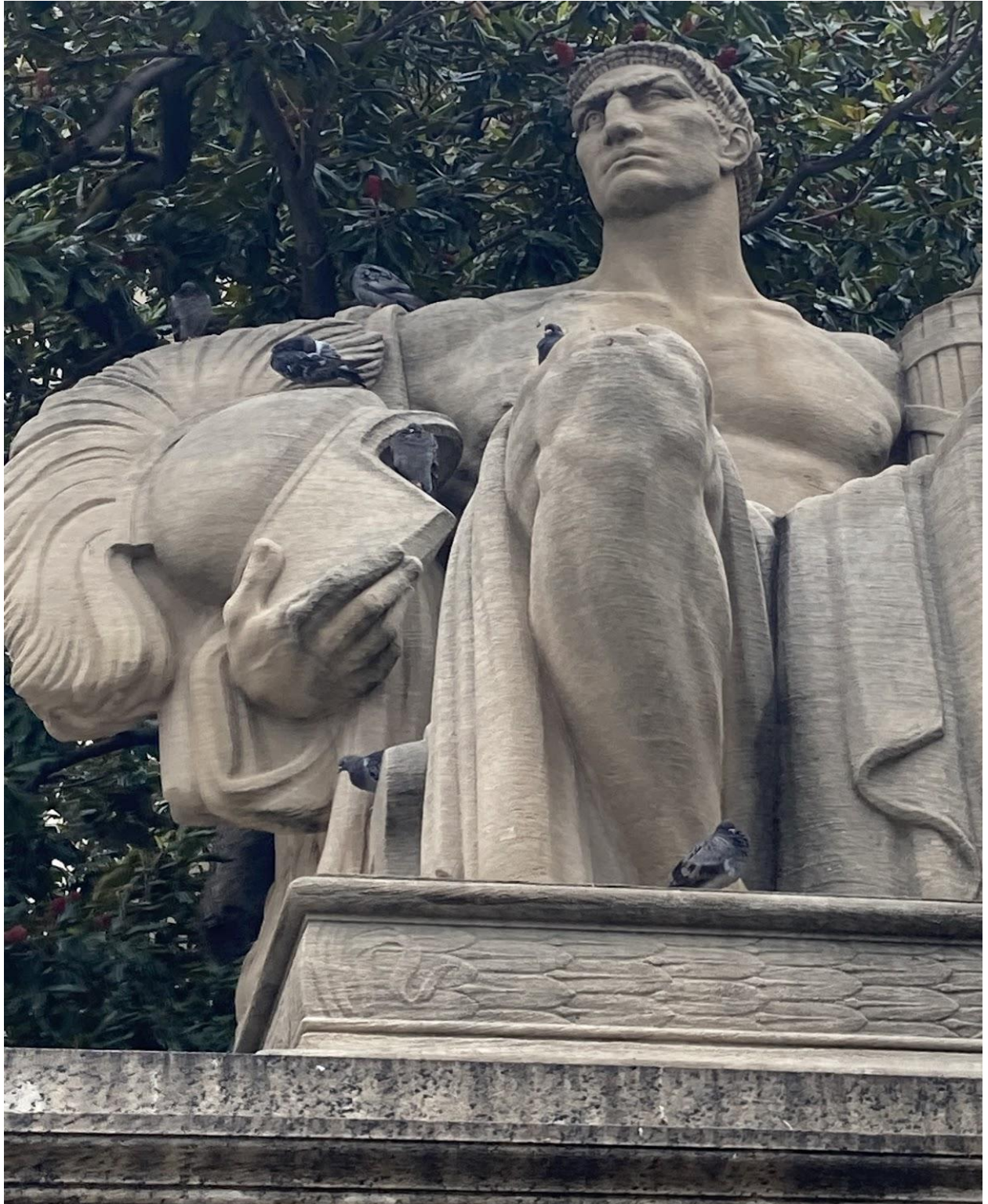


18) Topic of Photo 18: A memorial Statue
Place Photo here:



19) Topic of Photo 19: A pigeon

Place Photo here:



20) Topic of Photo 20: Federal Government Building

Place Photo here:



PART III: Questions About Your Group:

Please answer all of the following questions:

1) Who in your group came from the furthest away to come to the University of Maryland, and where did they come from?

Logan, Salisbury, MD

2) Who in your group came from the closest to the University of Maryland, and where did they come from?

Kyle, Ellicott City, MD

3) Who in your group has been the farthest away from College Park (e.g., on vacation), and where were they?

Tyler and Kyle tie for Texas.

4) List any students in your group who had parents who attended the University of Maryland:

None

5) List any students in your group who has siblings who attended (or are attending) the University of Maryland (and the number of said Terp siblings):

Kyle Kim 1 sister

Logan's 2 older brothers

6) Do any members of your group play a team or individual sport? If so, who and what sport?

Kyle kim club rugby

7) Do any members of your group perform music? If so, who and what type of music?

Nope

8) Have any members of your group performed on stage (e.g., in drama or dance)? If so, who and what type of performance?

Kyle kim band performances

Logan drama performance

9) Last show each of you has binged (who and what series)?

Logan- One Piece

Kyle- Wednesday

Tyler- Black Clover

10) Favorite entrées (who and what food)?

Kyle- Sushi
Tyler- Whatever is there
Logan- cheeseburger

11) Favorite desserts (who and what food)?

Kyle- cherry pie
Tyler- Cake
Logan- cheesecake

14) Do any members of your group have pets? If so, who, what species of pet(s), and what are the pets' names?

Kyle- dog names Reily
Logan- 2 dogs, one English golden lab named Meadow and one Great Dane named Kona. I also have 3 cats named Asher, Remmy, and Yuri.